

College and Universities

Analyst: Jessup

Historical Summary

OPERATING BUDGET	FY 2019 Total App	FY 2019 Actual	FY 2020 Approp	FY 2021 Request	FY 2021 Gov Rec
BY PROGRAM					
Boise State University	243,967,800	214,876,000	226,506,200	247,453,400	240,198,100
Idaho State University	231,540,600	152,400,800	150,021,900	154,994,200	150,423,800
University of Idaho	203,705,000	196,032,700	184,534,100	198,502,100	193,841,800
Lewis-Clark State College	53,821,500	36,717,100	36,770,500	38,246,800	36,714,600
Systemwide	6,215,800	1,954,400	6,415,800	6,370,100	7,242,700
Total:	739,250,700	601,981,000	604,248,500	645,566,600	628,421,000
BY FUND CATEGORY					
General	295,763,200	295,745,300	306,030,600	326,912,900	307,232,800
Dedicated	443,487,500	306,235,700	298,217,900	318,653,700	321,188,200
Total:	739,250,700	601,981,000	604,248,500	645,566,600	628,421,000
Percent Change:		(18.6%)	0.4%	6.8%	4.0%
BY OBJECT OF EXPENDITURE					
Personnel Costs	542,038,800	451,719,700	476,717,800	500,804,500	485,539,400
Operating Expenditures	160,902,500	118,448,500	108,665,700	119,547,100	118,342,400
Capital Outlay	32,151,400	21,314,000	14,707,000	21,057,000	20,464,400
Trustee/Benefit	4,158,000	10,498,800	4,158,000	4,158,000	4,074,800
Total:	739,250,700	601,981,000	604,248,500	645,566,600	628,421,000
Full-Time Positions (FTP)	4,680.80	4,680.80	4,753.54	4,879.04	4,873.53

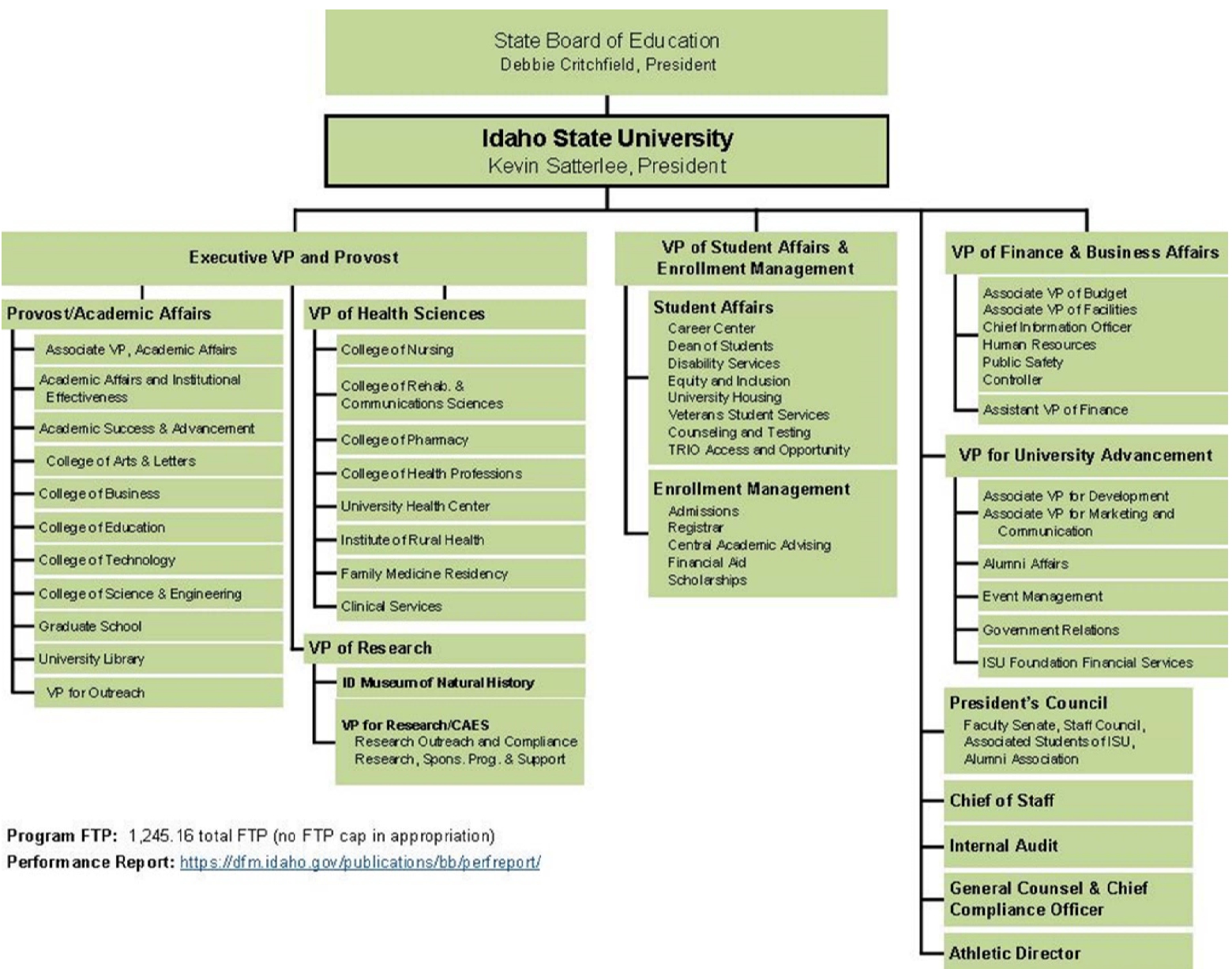
Division Description

The College and Universities Division includes the following five programs: Boise State University (BSU); Idaho State University (ISU); University of Idaho (UI); Lewis-Clark State College (LCSC); and Systemwide Programs, which includes funding for programs and efforts that benefit all four institutions. The Legislature appropriates both from the General Fund and from dedicated funds to this division. Dedicated funds include endowment funds and revenue from tuition and fees. Federal funds and other "local funds" from specific fees are not appropriated by the Legislature.

College and Universities Agency Profile

Analyst: Jessup

Organizational Structure, Idaho State University



Program FTP: 1,245.16 total FTP (no FTP cap in appropriation)
Performance Report: <https://dfm.idaho.gov/publications/bb/perfreport/>

Part I – Agency Profile

Agency Overview

Founded in 1901, Idaho State University (ISU) is a Carnegie classified Doctoral University: High Research Activity. Idaho State has evolved through distinct phases—the last occurring in 1963 with the change from Idaho State College to Idaho State University—reflecting a steady trajectory of growth and development. Today, Idaho State serves a student population of 12,805 (Fall 2018-end of term), and 14,976 unduplicated annual headcount (Fiscal Year (FY) 2019), representing 43 states and 51 countries. In addition, Idaho State taught over 8,000 students (FY 2019) in professional development, Workforce Training, and Continuing Education courses. Idaho State's mission and Idaho State Board of Education (the Board) mandated service region is the result of the institution's history and Idaho's unique geography.

Idaho State's geographic service region extends from the upper-Snake River region on the east side of the state, to the Magic Valley/Twin Falls towards the west, and to the rural communities of the central mountains on the north. The University has campuses in four locations: Pocatello, Meridian, Idaho Falls, and Twin Falls. Idaho State offers more than 280-degree programs ranging from career technical education certificates to postgraduate doctoral degrees (PhDs). Idaho State's disciplinary breadth, combined with its unique degree mix, offers opportunity and access commensurate with the Board's mandate to serve its diverse, largely rural region, and to provide healthcare programming for the state. Idaho State hosts 13 men's and women's National Collegiate Athletic Association (NCAA) athletic teams and offers 138 student clubs and organizations for student participation.

Idaho State is organized into nine colleges. The colleges include the colleges of Arts and Letters, Business, Education, Science and Engineering, Technology, Pharmacy, Health Professions, Nursing, and Rehabilitation and Communication Sciences. In addition, Idaho State houses a Graduate School overseen by a graduate dean advised by graduate faculty.

Idaho State boasts many incredible facilities, including the Center for Advanced Energy Studies (CAES), the Idaho Accelerator Center, and the state-of-the-art Stephens Performing Arts Center which brings music, theatre, and cultural performances to southeastern Idaho. The Idaho Museum of Natural History, located on the Pocatello campus, provides children, families, and adults an in-depth exploration of the natural history of Idaho.

Core Functions/Idaho Code

Idaho State University is a publicly supported institution of higher education as created under the laws of the State of Idaho, Idaho Statute Title 33, Chapter 30 and is governed by the Board.

ISU's Mission:

Idaho State University is a public research-based institution that advances scholarly and creative endeavors through academic instruction, and the creation of new knowledge, research, and artistic works. Idaho State University provides leadership in the health professions, biomedical, and pharmaceutical sciences, as well as serving the region and the nation through its environmental science and energy programs. The University provides access to its regional and rural communities through the delivery of preeminent technical, undergraduate, graduate, professional, and interdisciplinary education. The University fosters a culture of diversity, and engages and impacts its communities through partnerships and services.

Central to its mission is the emphasis on health sciences education. Idaho State offers high-quality degree programs in nearly all of the health professions, as well as postgraduate residency training in family medicine, dentistry, and pharmacy. Idaho State also serves southern Idaho by providing full-service, cost-effective medical care options at its 21 health clinics. Idaho State faculty and staff provided health services for more than 52,000 patient visits and over 64,000 prescriptions during the 2019 fiscal year. The ISU Bengal Pharmacy serves as an onsite classroom lab for students in the College of Pharmacy while providing pharmacy service options to the region. The Bengal Pharmacy/Telepharmacy Operation has four telehealth pharmacies in rural southern Idaho: Arco, Challis, Council, and Kendrick, plus the "home base" pharmacy in Pocatello. These partnerships were requested by city officials concerned that pharmacy services would no longer be available in their towns.

Idaho State's commitment to access to university-level learning and discovery extends into the K-12 system in Idaho. Idaho State's Early College program, which provides dual enrollment opportunities for Idaho high school students at reduced tuition rates, continues to grow, enabling high school students to take college-level courses preparing them for their future college careers.

Idaho State is accredited by the Northwest Commission on Colleges and Universities (NWCCU). The NWCCU requires that the institution identify core themes that individually manifest elements of its mission and collectively encompass its mission. Idaho State University's Core Themes were chosen through an inclusive process that included faculty, students and staff.

ISU's core themes:



**Learning
and
Discovery**

Core Theme One:

Learning and Discovery. Idaho State University fosters student learning and discovery through teaching, research, and creative activity. ISU delivers high-quality academic programs at all levels: technical certificates; undergraduate, graduate, and professional degrees; and postgraduate professional training.



**Access
and
Opportunity**

Core Theme Two:

Access and Opportunity. Idaho State University provides diverse pathways to retention and graduation through educational preparation, academic and co-curricular opportunities, and extensive student support services.



**Leadership
in
Health Sciences**

Core Theme Three:

Leadership in the Health Sciences. Idaho State University provides statewide leadership in the health sciences. With the academic support of its colleges and the division, the University offers a broad spectrum of degree levels and provides residency training in the health professions. New knowledge is created through biomedical, translational, clinical, rural, and health services research. Teaching, research, practice, and community partnerships provide interprofessional education and excellence in patient care. University clinics provide an environment for learning, inquiry and comprehensive health care service to the community.



**Community Engagement
and
Impact**

Core Theme Four:

Community Engagement and Impact. As an integral component of the community, Idaho State University develops partnerships and affiliations through the exchange of knowledge, resources, research, and expertise. Through a diverse university staff, faculty, and student body, ISU provides cultural, social, economic, and other opportunities to enrich the lives of citizens.

Revenue and Expenditures

Revenue	FY 2016	FY 2017	FY 2018	FY 2019
Operating revenues				
Student tuition and fees (Gross)	113,156,314	107,743,545	105,380,000	104,794,000
Scholarship discounts and allowances	(25,947,403)	(27,912,077)	(30,218,000)	(30,516,000)
Federal grants and contracts	10,019,841	8,890,478	8,525,000	8,832,000
State and local grants and contracts	12,249,400	11,643,584	10,220,000	8,764,000
Private grants and contracts	7,251,844	6,495,621	5,922,000	5,791,000
Sales and services of education activities	6,979,623	6,153,003	4,976,000	6,030,000
Sales and services of auxiliary enterprises	14,236,801	13,195,581	14,015,000	14,679,000
Other	3,858,144	3,728,134	4,557,000	4,713,000
Total operating revenues	141,804,564	129,937,869	123,377,000	123,087,000
Expenditure	FY 2016	FY 2017	FY 2018	FY 2019
Operating expenses	248,285,034	247,447,738	249,231,000	252,645,000
Instruction	98,132,438	103,495,686	103,664,000	105,022,000
Research	21,309,539	17,515,982	16,371,000	14,878,000
Public Services	5,625,710	3,980,365	3,612,000	3,812,000
Academic Support	15,894,795	16,313,115	17,464,000	18,224,000
Libraries	4,069,737	3,738,191	3,718,000	3,776,000
Student Services	9,591,103	9,940,752	9,562,000	10,490,000
Institutional Support	24,628,478	24,107,401	25,855,000	25,874,000
Maintenance & Operations	19,876,589	18,606,282	20,241,000	18,666,000
Auxiliary Enterprises	24,419,457	24,196,157	22,477,000	25,243,000
Scholarships and Fellowships	11,960,896	13,395,827	14,103,000	13,993,000
Depreciation	12,776,292	12,157,980	12,163,000	12,667,000
Operating income/(loss)	(106,480,470)	(117,509,869)	(125,854,000)	(129,558,000)
Nonoperating revenues/(expenses)				
State appropriations:	90,181,594	99,808,227	96,604,000	100,023,000
State General Account	71,057,200	76,473,502	77,405,000	80,244,000
Endowment Income	3,004,200	3,609,600	3,610,000	3,739,000
Other State Appropriations	2,970,873	3,092,487	3,485,000	3,704,000
Professional Technical Education	9,740,822	12,400,573	12,104,000	12,336,000
State Department of Public Works	3,408,499	4,232,065	6,055,000	6,925,000
Title IV grants	16,668,145	15,792,869	16,682,000	16,221,000
Gifts	5,632,083	7,653,184	4,390,000	10,618,000
Net investment income	189,275	126,422	235,000	908,000
Amortization of bond financing costs	(6,936)	(4,566)	(3,000)	(2,000)
Bond issuance costs	(185,960)	0	0	0
Interest on capital asset-related debt	(1,704,084)	(1,312,674)	(1,208,000)	(1,115,000)
Net nonoperating revenues/(expenses)	110,774,117	122,063,462	122,755,000	133,578,000
Other Revenue and Expenses	FY 2016	FY 2017	FY 2018	FY 2019
Capital gifts and grants	0	0	2,730,000	48,000
Gain or (loss) on disposal of fixed assets	(164,351)	(98,718)	(196,000)	(149,000)
Net other revenues and expenses	(164,351)	(98,718)	2,534,000	(101,000)
Increase in net assets	4,129,296	4,454,875	(565,000)	3,919,000
Net assets - beginning of year (*-restated)	241,107,434	245,236,730	*248,744,000	248,179,000
Net assets – end of year (*-restated)	245,236,730	249,691,605	*248,179,000	252,098,000

Profile of Cases Managed and/or Key Services Provided

Cases Managed and/or Key Services Provided	FY 2016	FY 2017	FY 2018	FY 2019
¹ Grand Total Number of Students	24,440	23,384	24,001	23,210
Total number of enrolled ISU students in a fiscal year	15,777	15,648	15,113	14,976
Total number of College of Education K-12 professional development students in a fiscal year	923	819	1,664	2,005
Total number of Workforce Training / Continuing Education students in a fiscal year	7,740	6,917	7,224	6,229
Percentage of undergraduates (based on fall term)				
- Full-time	60%	57%	56%	57%
- Part-time	40%	43%	44%	43%
Total annual full-time equivalency (FTE) enrollment ²	10,589	10,233	9,960	9,775
- Career Technical	788	771	747	828
- Undergraduate	7,759	7,378	7,108	6,864
- Graduate	2,042	2,084	2,105	2,083
Total credit hours taught: ³	305,413	294,476	286,161	280,770
- Career Technical credit hours	23,626	23,130	22,401	24,852
- Academic credit hours	281,787	271,346	263,760	255,918
o Undergraduate credit hours	232,777	221,328	213,250	205,928
o Graduate credit hours	49,010	50,018	50,510	49,990
Total degrees/certificates awarded ⁴	2,410	2,356	2,537	2,554
- Technical certificates	207	200	238	231
- Undergraduate academic certificate	1	30	38	41
- Associate	362	405	472	428
- Bachelor	1,228	1,168	1,166	1,233
- Graduate academic certificate	7	4	10	13
- Master	430	389	459	441
- Doctorate	175	160	154	167
% awarded in Health Professions ⁵	32%	34%	34%	35%
% awarded in STEM Disciplines ⁶	18%	18%	18%	18%
Percentage of all degree-seeking undergraduates receiving a PELL grant	42%	41%	43%	43%
Amount of ISU student scholarships/fellowships awarded	\$11,960,896	\$13,395,827	\$14,103,000	\$13,993,000
Total number of certificates and degrees awarded	2,410	2,356	2,537	2,554
- Undergraduate	1,798	1,803	1,914	1,933
- Graduate	612	553	623	621
Total new degree-seeking undergraduate students in FY ⁷	1,925	1,777	1,811	1,828
- Idaho Resident	1,562	1,500	1,643	1,681
- Non-resident	143	143	110	116
- International	220	134	58	31

Cases Managed and/or Key Services Provided	FY 2016	FY 2017	FY 2018	FY 2019
Percentage of students participating in course-based community engaged learning ⁸	50%	50%	50%	48%
- Total Students Enrolled	7,866	7,829	7,534	7,143

1. Student headcounts are unduplicated in a fiscal year by category. If a student is enrolled in an ISU course, enrolled in a College of Education professional development course, and enrolled in a Workforce Training / Continuing Education in the same fiscal year, the student will be counted 3 times, once in each category. In FY 2018, students enrolled in a College of Education professional development courses could be counted twice during this fiscal year because a new data system was launched in January 2018. In FY 2018 if a student took a professional development course prior to January 2018 and then after January 2018, the student will be counted twice in this case.
2. Annual full-time equivalency (FTE) is calculated by dividing the total Undergraduate and Career Technical credit hours (SCH) by 30; total Graduate SCH is divided by 24.
3. Total student credit hour production for the fiscal year.
4. Degrees are those awarded and posted as of July 19, 2019.
5. Certificates/Degrees with a U.S. Dept. of Education Classification of Instructional Programs (CIP) Code of 51 – Health Professions and Related Clinical Sciences, and Clinical Psychology degrees.
6. Certificates/Degrees with a CIP Code in Science, Technology, Engineering, and Mathematics (STEM) as defined by the CIP codes, 01,03,04,11,14,15,26,27,29,40,41.
7. New students in the summer term enrolled in the subsequent fall term are counted as “new” in the fall term.
8. Community Engaged Learning describes the collaboration between institutions of higher education and their larger communities (local, regional/state, national, global) for the mutually beneficial creation and exchange of knowledge and resources in a context of partnership and reciprocity. These undergraduate and graduate for-credit opportunities include, but are not limited to, internships, externships, job shadowing, service learning, community based research, public service courses, practicums, practical work (live work), and clinical rotations.

Red Tape Reduction Act

Each agency shall incorporate into its strategic plan a summary of how it will implement the Red Tape Reduction Act, including any associated goals, objectives, tasks, or performance targets. This information may be included as an addendum.

	As of July 1, 2019
Number of Chapters	N/A
Number of Words	N/A
Number of Restrictions	N/A

FY 2019 Performance Highlights

College of Arts & Letters

- In collaboration with the College of Business, the Liberal Arts High program served over 20,000 high school students since its inception. This outreach program provides opportunities for teachers to request a visit and educational experience from a faculty member at ISU, tailored to their course and class needs. Faculty shared their expertise with high school students on topics as diverse as forensic science, human rights in literature, and economic development.
- The Department of Sociology, Social Work, and Criminology graduated their first MSW accelerated cohort this May. These 22 students who hold positions at Health and Welfare, Portneuf Medical Center, and private agencies are now better qualified to execute their roles as social work professionals, meeting the complex needs of the community.

College of Business

- Four student teams from Idaho State University traveled to Boise to compete in the Idaho Entrepreneur Challenge. At the finalists, three ISU teams placed, taking home a portion of the competition's \$100,000 in prize money.
- ISU competed for its fifth year at the International Collegiate Business Strategy Competition, which brings together teams from throughout North America who develop their own product, create a business plan and annual report, and compete in a computer-simulated five years of decisions about production, financing, marketing, and more. The competition begins in early February and culminates with an intensive 48 hours of decision-making on-site in California. ISU's team swept the competition in their division, winning trophies for Overall Performance and Best Written Documents.

College of Education

- Collaborated successfully with university faculty in endorsement areas to reduce the number of credits required for endorsement, thereby reducing the time and cost to degree for students and increasing the number of endorsements available at off-campus locations.
- Received a donation from Bill and Marilyn Brynes to create the Joe and Pauline Kent Center for Student Success and received the single largest donor gift in the history of the College from Brian and Julie Armes.

College of Science & Engineering

- The College of Science and Engineering hired four faculty to kick-start the Polytechnic Initiative in Idaho Falls. The Polytechnic will provide education and research opportunities to students and employers in the Idaho Falls area, with a special emphasis on the needs of Idaho National Laboratory.
- Dr. Mary Lou Dunzik-Gougar, Associate Dean of the College of Science and Engineering, Associate Professor of Nuclear Engineering, Senior Reactor Operator, Idaho State University has been elected by the membership to serve as President of the American Nuclear Society.

College of Technology

- The College of Technology is helping fill the gender gap that has historically existed in energy-related industries. POWER Careers is a National Science Foundation funded project to recruit and retain women in Energy Systems Technology & Education Center (ESTEC) engineering technology programs at the college. The goal of POWER Careers is to provide women of all ages a pathway to high-tech, high-wage, and high-demand careers. Since the inception of POWER Careers three years ago, 21 women have graduated with an associate degree in an ESTEC program, a significant increase compared to one or two women per year completing in the past. Eleven more women will graduate next year. This fall, POWER Careers recruitment and retention strategies will be implemented in other programs to encourage women to enter careers in Robotics and Communications Systems Engineering Technology, Unmanned Aerial Systems, Computerized Machining Technology, and Welding.
- The College of Technology is nearing the end of its \$23 million capital campaign; the most successful fundraising effort in the college's history. A \$2.5 million naming gift from Bill and Karin Eames, along with a \$2 million gift from the J.A. and Kathryn Albertson Foundation are the leading major gifts toward the campaign. Committed institutional support, as well as the college securing significant major gifts from many other individuals and industry partners, has brought the college to \$20 million raised thus far with significant potential to reach the goal of \$23 million by the end of the next fiscal year.

Kasiska Division of Health Sciences

- The Division was formally approved and reorganized into four major colleges: the College of Health Professions, College of Nursing, College of Pharmacy, and College of Rehabilitation and Communication Sciences. Of the 2,554 degrees/certificates awarded at ISU, 722 were awarded from programs within the

Kasiska Division of Health Sciences. Bengal Pharmacy operations continue to grow. In 2018, a fifth telepharmacy was opened in Kendrick, Idaho.

College of Health Professions

- The Dietetic Programs had the Masters of Nutrition with Internship and standalone approved by the SBOE. The program has accepted the first students and will begin August 2019. The Dietetic Programs also had approval from the Department of Public Works to renovate the Foods Lab in Albion Hall. The lab was originally built in the early 1970's and a remodel was greatly needed. The renovation is in process and is planned for occupancy sometime during the fall 2019 semester.
- The Radiographic Science program received approval from the SBOE to begin a Digital Sonography Certificate program. The first cohort began in June 2019. The program is expected to grow and provide a pipeline of needed sonographers in Idaho.

College of Nursing

- The College of Nursing achieved a 100% pass rate and certification pass rate for both Doctor of Nursing Practice, Family Nurse Practitioner, and Psychiatric Mental Health Nurse Practitioner programs.

College of Pharmacy

- Pharmacy students achieved 94% pass rate on the "North American Pharmacist Licensure Examination®" (NAPLEX®), which is five percentage points above the national average.
- The College of Pharmacy achieved a residency match rate of 82%, which places the program ninth out of 143 colleges of pharmacy.

College of Rehabilitation and Communication Sciences

- The Doctor of Physical Therapy program expanded to Meridian, with 24 students enrolled on the Meridian campus in Fall 2018. A new cohort of 24 students will start in Fall 2019, and again in Fall 2020, bringing the total number of DPT students to 144 at that time, with 72 in Pocatello and 72 in Meridian. This dramatic expansion provides added opportunity for Idaho students in the Treasure Valley, and it provides a steady stream of new professionals to meet the health care needs of Idaho.
- The interdisciplinary Ph.D. program in Rehabilitation and Communication Sciences was approved, and the first five students are set to begin the program in Fall 2019.

ISU - Meridian

- The ISU Meridian campus continues to grow to meet current and emerging needs for academic program expansion. This year, the University has provided expansion in the Accelerated Nursing Program, Doctorate of Physical Therapy, Doctorate in Rehabilitation and Communication Sciences, Clinical Psychopharmacology Program, and the Master of Science in Nutrition program.
- A number of infrastructure improvements will continue to position Meridian to provide health care education. These include the addition of a new Health Sciences Library, a 12-station gross anatomy lab and fluoroscopy suite, and an expansion to the College of Nursing infrastructure.

ISU - Idaho Falls

- Idaho State University continues to develop the Polytechnic Initiative. This fall four freshly-hired tenure track engineering faculty will begin working in Idaho Falls. Two are in the discipline of nuclear engineering, one is jointly working in computer science and nuclear engineering as a data scientist, and the fourth faculty member is an expert in radio frequency and microwave applications to electrical engineering. ISU will search for three cybersecurity faculty members starting this fall. All of these faculty members have expertise that complements the Idaho National Laboratory.

- Idaho State University continues to work closely with its sister institution the University of Idaho and anticipates that the new polytechnic faculty will collaborate with their counterparts at UI to deliver science and engineering curricula and engage in collaborative research projects. The university is working closely with the newly created College of Eastern Idaho in the development of pathways from earned associate degrees to bachelor degree programs. ISU has a program termed "Bengal Bound" that ensures that community college transfers are treated the same as students who start at ISU.

ISU - Twin Falls

- Idaho State established an Assistant Dean of Educator Preparation position located in Twin Falls. This position is a joint appointment between ISU and the College of Southern Idaho, intended to increase collaboration and response time for students and faculty located in Twin Falls. In addition to this position, Idaho State is working with CSI to identify opportunities for joint faculty appointments between our institutions.
- Idaho State has increased the number of online class offerings to support place-bound students in completing their degree requirements without having to travel to Pocatello.

Part II – Performance Measures

Performance Measure		FY 2016	FY 2017	FY 2018	FY 2019	FY 2020
Goal 1: Grow Enrollment –						
Objective: Increase new full-time, degree-seeking students by 20% (+450 new students, 2,702) over the next five years.*						
* full-time certificate and undergraduate and full and part-time graduate degree-seeking students						
1. Increase full-time, certificate and degree-seeking undergraduate student enrollment and full and part-time graduate student enrollment for FYs 19-23 by 20% (450).	actual	2,306	2,249	2,282	2,327	-----
	target	2,310	2,315	2,320	2,401	2,499
Goal 2: Strengthen Retention –						
Objective: Improve undergraduate student retention rates by 5% by 2022.						
2. Fall-to-fall, full-time, first-time bachelor degree seeking student retention rate FYs 18-22. Benchmark Definition: A 5% (74%) increase in fall-to-fall, full-time, first-time bachelor degree-seeking student retention rate beginning from FY 16 (69%) retention numbers (SBOE benchmark = 80%).	actual	72%	68%	64%	63%	-----
	Total	1,372	1,419	1,152	1,186	
	Retained	988	968	737	750	
	Not Retained	384	451	415	436	
	target	68%	69%	70%	71%	72%
Goal 3: Promote ISU's Identity –						
Objective: Over the next five years, promote ISU's unique identity by 50% (5.750b) as Idaho's only institution delivering technical certificates through undergraduate, graduate and professional degrees.						
3.2 Promote the public's knowledge of ISU through owned and earned media captures FY 18-22. (FY 2022 = 5.750 billion) ¹	actual	1.2 b	431.5 m	1,171 b	779.2 m	-----
	target	14.349b	18.375b	18.559b	18.837b	5.117b

Performance Measure		FY 2016	FY 2017	FY 2018	FY 2019	FY 2020
Idaho State Board Of Education System-Wide Strategic Plan Measures						
1. Math Pathways VI - Percent of new degree-seeking freshmen completing a gateway math course within two years. (FY 2025 = 40%) (SBOE system-wide Strategic Plan Measure)	actual	39%	40%	42%	42%	-----
	Total	2,086	2,280	1,937	1,823	
	Completed Math	808	903	821	764	
	Did Not Complete Math	1,278	1,377	1,116	1,059	
	target	34%	35%	34%	37%	38%
2. Reform Remediation V - Percent of undergraduate, degree-seeking students who took a remedial course and completed a subsequent credit bearing course (in the area identified as needing remediation) within a year with a "C" or higher. (FY 2025 = 45%) ² (SBOE system-wide Strategic Plan Measure)	Math - actual	41%	34%	38%	38%	-----
	Math - Total	633	317	263	258	
	Completed Math	260	108	99	99	
	Did Not Complete Math	373	209	164	159	
	English -actual	77%	58%	60%	58%	-----
	English - Total	580	332	327	423	
	Completed English	449	192	197	247	
	Did Not Complete English	131	140	130	176	
	target	28%	30%	34%	37%	40%
3. Timely Degree I - Percent of undergraduate, degree-seeking students completing 30 or more credits per academic year at the institution reporting. (FY 2025 = 50%) (SBOE system-wide Strategic Plan Measure)	actual	22%	24%	25%	25%	-----
	Total	10,328	9,665	9,263	8,454	
	Completed 30+ hours	2,303	2,367	2,292	2,112	
	Did Not Complete 30+ hours	8,025	7,298	6,971	6,342	
	target	25%	27%	28%	29%	30%
4. Timely Degree II - Percent of first-time, full-time, freshmen graduating within 150% of time. (FY 2025 = 40%) ³ (SBOE system-wide Strategic Plan Measure)	actual	28%	29%	32%	35%	-----
	Total	1,095	1,227	1,171	1,071	
	Graduated Within 150%	303	354	372	371	
	Did Not Graduate Within 150%	792	873	799	700	
	target	32%	33%	34%	35%	36%
5. Timely Degree III - Total number of certificates/degrees produced (FY 2025 = 2,058) (SBOE system-wide Strategic Plan Measure)	actual	1,798	1,803	1,914	1,933	-----
	Certificate	208	230	276	272	
	Associate	362	405	472	428	
	Bachelor	1,228	1,168	1,166	1,233	
	target	+22	+22	+22	+22	+22
6. Guided Pathways VII - Percent of first-time, full-time freshmen graduating within 100% of time. (FY 2025 = 20%) ³ (SBOE system-wide Strategic Plan Measure)	actual	14%	16%	16%	20%	-----
	Total	1,171	1,071	1,361	1,169	

Performance Measure		FY 2016	FY 2017	FY 2018	FY 2019	FY 2020
	Graduated Within 100%	164	171	222	233	
	Did Not Graduate Within 100%	1,007	900	1,139	936	
	<i>target</i>	15%	16%	17%	18%	20%
7. Timely Degree IV - Number of unduplicated graduates. (FY 2025 = 1,998) (SBOE system-wide Strategic Plan Measure)	actual	1,744	1,754	1,868	1,877	-----
	Certificate	190	213	265	276	
	Associate	358	402	472	427	
	Bachelor	1,196	1,139	1,131	1,174	
	<i>target</i>	1,761	1,772	1,887	1,896	1,915

Performance Measure Explanatory Notes

1. The methodology for calculating the public's knowledge of ISU through owned and earned media was revised in ISU's 2020 Strategic Plan because the previous methodology was greatly influenced by unexpected media events.
2. Remedial Math includes courses numbered below a 100 level, plus Math 1108 – Intermediate Algebra. Remedial English courses were replaced with a co-requisite model in 2015. ENGL 1101P is a variation of ENGL 1101 in which students not placing into ENGL 1101 receive intensive supplemental instruction in reading, analyzing, and writing expository essays. Data in FY 2016 includes student enrolled in a remedial English course or ENGL 1101P. After FY 2016, data represents students enrolled in only ENGL 1101P.
3. The data reported in the FY 2019 column for the percent of first-time, full-time, freshmen graduating within 150% of time and 100% are tentative and may be revised after degrees awarded in Summer 2019 are posted.

For More Information Contact

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Idaho State University

Analyst: Jessup

FY 2019 Actual Expenditures by Division by Program

			FTP	PC	OE	CO	T/B	LS	Total
0.30 FY 2019 Original Appropriation									
0001-00	Gen		1,229.86	78,138,900	1,661,500	22,000	0	0	79,822,400
0481-03	Ded		0.00	1,534,400	0	0	0	0	1,534,400
0481-04	Ded		0.00	2,205,000	0	0	0	0	2,205,000
0650-00	Ded		0.00	35,372,200	26,655,700	3,697,000	0	0	65,724,900
Totals:			1,229.86	117,250,500	28,317,200	3,719,000	0	0	149,286,700
0.41 Prior Year Reappropriation									
0481-03	Ded		0.00	2,400	0	0	0	0	2,400
0481-04	Ded		0.00	7,200	0	0	0	0	7,200
0650-00	Ded		0.00	56,925,000	25,118,600	200,700	0	0	82,244,300
Totals:			0.00	56,934,600	25,118,600	200,700	0	0	82,253,900
1.00 FY 2019 Total Appropriation									
0001-00	Gen		1,229.86	78,138,900	1,661,500	22,000	0	0	79,822,400
0481-03	Ded		0.00	1,536,800	0	0	0	0	1,536,800
0481-04	Ded		0.00	2,212,200	0	0	0	0	2,212,200
0650-00	Ded		0.00	92,297,200	51,774,300	3,897,700	0	0	147,969,200
Totals:			1,229.86	174,185,100	53,435,800	3,919,700	0	0	231,540,600
1.21 Net Object Transfer									
0650-00	Ded		0.00	(7,850,000)	(7,000)	7,857,000	0	0	0
Totals:			0.00	(7,850,000)	(7,000)	7,857,000	0	0	0
1.31 Net Transfer Between Programs									
0001-00	Gen		0.00	0	422,000	0	0	0	422,000
Totals:			0.00	0	422,000	0	0	0	422,000
1.61 Reverted Appropriation									
0650-00	Ded		0.00	(1,706,900)	(1,910,400)	0	0	0	(3,617,300)
Totals:			0.00	(1,706,900)	(1,910,400)	0	0	0	(3,617,300)
1.71 Current Year Reappropriation									
0650-00	Ded		0.00	(51,000,400)	(23,035,400)	(1,908,700)	0	0	(75,944,500)
Totals:			0.00	(51,000,400)	(23,035,400)	(1,908,700)	0	0	(75,944,500)
2.00 FY 2019 Actual Expenditures									
0001-00	Gen		1,229.86	78,138,900	2,083,500	22,000	0	0	80,244,400
General				78,138,900	2,083,500	22,000	0	0	80,244,400
0481-03	Ded		0.00	1,536,800	0	0	0	0	1,536,800
Charitable Institutions Endowment Income				1,536,800	0	0	0	0	1,536,800
0481-04	Ded		0.00	2,212,200	0	0	0	0	2,212,200
Normal School Endowment Income				2,212,200	0	0	0	0	2,212,200
0650-00	Ded		0.00	31,739,900	26,821,500	9,846,000	0	0	68,407,400
Unrestricted				31,739,900	26,821,500	9,846,000	0	0	68,407,400
Totals:			1,229.86	113,627,800	28,905,000	9,868,000	0	0	152,400,800

Idaho State University

Analyst: Jessup

FY 2019 Actual Expenditures by Division by Program

	FTP	PC	OE	CO	T/B	LS	Total
Difference: Actual Expenditures minus Total Appropriation							
0001-00 Gen		0	422,000	0	0	0	422,000
General		0.0%	25.4%	0.0%	N/A	N/A	0.5%
0481-03 Ded		0	0	0	0	0	0
Charitable Institutions Endowment Income		0.0%	N/A	N/A	N/A	N/A	0.0%
0481-04 Ded		0	0	0	0	0	0
Normal School Endowment Income		0.0%	N/A	N/A	N/A	N/A	0.0%
0650-00 Ded		(60,557,300)	(24,952,800)	5,948,300	0	0	(79,561,800)
Unrestricted		(65.6%)	(48.2%)	152.6%	N/A	N/A	(53.8%)
Difference From Total Approp		(60,557,300)	(24,530,800)	5,948,300	0	0	(79,139,800)
Percent Diff From Total Approp		(34.8%)	(45.9%)	151.8%	N/A	N/A	(34.2%)

Student Tuition and Fees

Student Tuition/Fee Increase Approval Process

- 1. Notice and Comment Period.** Student tuition and fees are set by the State Board of Education annually. At least six weeks prior to fee setting, the institution's CEO shall transmit in writing to the student body president and student newspaper, the fee change proposal describing the amount, purpose, and expected total revenues resulting from the fee increase. A public hearing must be held with students invited to comment.
- 2. Board Action.** To provide the institutions with enough time to prepare their coming fiscal year operating budgets, the state board generally takes final action on fee changes in April.
- 3. Effective Date.** Typically, the board sets the beginning of the upcoming fiscal year as the effective date for any approved fee changes.

Tuition/Fees Approved by State Board of Education

Appropriated by Legislature

UNRESTRICTED

1. Tuition: Any and all educational costs including instruction, support services, maintenance and operation of physical plant
2. Part-time Students
3. Graduate Students
4. Professional (law, medicine, etc.)
5. Summer School

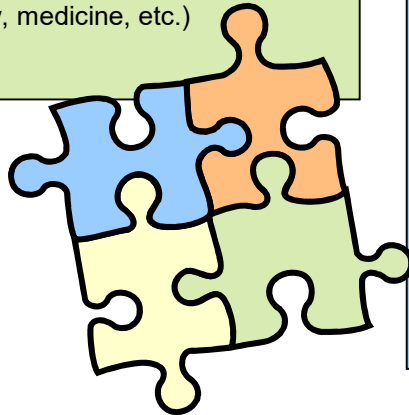
Fees Approved by Institution Presidents*

Not Appropriated by Legislature

Local Fees

1. Special Course Fees or Assessments (video outreach courses, lab, late registration, library and parking fines, etc.)
2. Student Health Insurance Premiums
3. Room and Board
4. Activity (activities that directly involve students, e.g., SUB, financial aid, intramurals, intercollegiate athletics, health center, etc.)
5. Technology Fee
6. Facility Fee (capital improvements, building projects and their debt service)

*The total annual percentage increase (tuition and fees) is set by the Board, but the institutions may determine how to allocate the increase between tuition and fees.



Annual Undergraduate Resident Tuition and Fees

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Avg. Ann. Chg.
Boise State University	7,080	7,326	7,694	8,068	3.3%
Idaho State University	6,956	7,166	7,420	7,872	3.1%
University of Idaho	7,232	7,488	7,864	8,304	3.5%
Lewis-Clark St. College	6,120	6,334	6,618	6,982	3.3%
Average	\$6,847	\$7,079	\$7,399	\$7,807	3.3%

College and Universities

Agency Profile

Analyst: Jessup

Terms and Definitions

Appropriated Funds: In FY 2020, the Legislature appropriated 42.8% of the funds that support the college and universities' total operating budgets. Of the total amount, the General Fund represents 21.4%, student fees represent 20.1%, and endowment earnings represent 1.2% (see Endowment Fund Investment Board agency profile in this book for a history of endowment distributions).

Non-appropriated: FY 2020 operating funds that were not appropriated by the Legislature represented 57.2% of the total operating budgets for the four-year institutions. The information on the following pages provides details of those amounts, both consolidated and by institution.

Grants, Gifts, and Contracts: These funds include state and federal grants, private gifts, and competitively-bid contracts.

Auxiliary Enterprises: These funds are institutional business enterprises such as bookstores, student housing, intercollegiate athletics, student unions, etc.

Indirect Costs: These funds are from specific, negotiated rates applied to externally-sponsored projects (grants, contracts, cooperative agreements, subgrants, and subcontracts) funded by federal, state, or private sponsors. These rates allow the institutions to recover certain costs (e.g., facilities, utilities, libraries, administration, student services, etc.) associated with the projects.

Enrollment Workload Adjustment: Each year there is a budget request to keep pace with enrollment growth at the four institutions. Enrollment Workload Adjustment (EWA) is calculated based on a three-year rolling average of the increase in resident credit hours, weighted by course level, and discipline. This funding mechanism was discontinued by the State Board of Education prior to the FY 2020, but has been reinstated for the FY 2021 request.

Occupancy Costs: Those costs associated with occupying eligible space including custodial, utility costs, maintenance, and other costs (IT maintenance, security and safety, insurance, landscape maintenance). "Eligible space" means all space other than auxiliary enterprise space. Occupancy costs for "common use" space (i.e., space which shares eligible and auxiliary enterprise space) will be prorated based on its use.

Systemwide Programs: Funding for Systemwide Programs is included in the college and universities' appropriation and then distributed to the institutions by the Office of the State Board of Education. Systemwide Programs include:

- (1) Higher Education Research Council (HERC): Formed in 1998 as a result of the State Board of Education's interest in promoting basic and applied research at the four-year institutions, HERC is responsible for implementing and administering the Board's HERC policy and related grant programs, which are designed to stimulate competitive research at Idaho's institutions.
- (2) Instructional projects specifically designed to foster innovative learning approaches using technology, to promote accountability and information transfer throughout the higher education system on a longitudinal basis, and to promote the Idaho Electronic Campus programs.

College and Universities

Agency Profile

Analyst: Jessup

Enrollment Metrics	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Avg. Ann. Chg.
Fall Semester Academic Enrollment: Full-Time Equivalent (FTE)					
Boise State University	15,954	16,305	16,955	17,659	2.7%
Idaho State University	9,049	8,766	8,609	8,526	-1.4%
University of Idaho	9,422	9,433	9,273	9,068	-0.9%
Lewis-Clark St College	2,476	2,436	2,354	2,323	-1.5%
Total	36,901	36,940	37,191	37,576	0.5%

	FY 2016	FY 2017	FY 2018	FY 2019	Avg. Ann. Chg.
Annual Academic Headcount (full- and part-time students)					
Boise State University	28,873	30,321	31,053	32,540	3.2%
Idaho State University	14,579	14,783	14,331	13,706	-1.5%
University of Idaho	13,553	14,032	14,366	13,956	0.7%
Lewis-Clark St College	4,266	4,422	4,407	4,496	1.3%
Total	61,271	63,558	64,157	64,698	1.4%

Annual Headcount for Dual Credit Students

Boise State University	4,855	5,403	6,570	6,570	8.8%
Idaho State University	3,012	3,000	3,564	3,564	4.6%
University of Idaho	2,271	2,787	2,450	2,450	2.0%
Lewis-Clark St College	994	1,115	1,299	1,299	7.7%
Total	11,132	12,305	13,883	13,883	6.2%

Completion Metrics	FY 2016	FY 2017	FY 2018	FY 2019
Boise State University				
Degrees Conferred, Assoc. Degree/Cert.	324	341	375	369
Degrees Conferred, Bachelors	2,998	3,141	3,196	3,289
Degrees Conferred, Graduate/Doctorate	688	812	949	907
4-year grad. rate, full-time, first time	21.1%	25.5%	28.7%	28.9%
6-year grad. rate, full-time, first time	38.7%	43.4%	45.8%	49.9%
% of full-time freshmen retained	78.2%	79.8%	79.5%	79.2%
Idaho State University				
Degrees Conferred, Assoc. Degree/Cert.	577	639	758	713
Degrees Conferred, Bachelors	1,228	1,168	1,166	1,233
Degrees Conferred, Graduate/Doctorate	605	549	613	608
4-year grad. rate, full-time, first time	14.0%	16.0%	16.0%	20.0%
6-year grad. rate, full-time, first time	28.0%	29.0%	32.0%	35.0%
% of full-time freshmen retained	75.6%	78.2%	79.5%	79.2%
Lewis-Clark State College				
Degrees Conferred, Assoc. Degree/Cert.	373	432	446	362
Degrees Conferred, Bachelors	541	528	587	626
Degrees Conferred, Graduate/Doctorate	n/a	n/a	n/a	n/a
4-year grad. rate, full-time, first time	10.0%	18.0%	21.0%	18.0%
6-year grad. rate, full-time, first time	27.0%	23.0%	33.0%	31.0%
% of full-time freshmen retained	58.0%	57.0%	63.0%	58.0%
University of Idaho				
Degrees Conferred, Assoc. Degree/Cert.	89	105	91	105
Degrees Conferred, Bachelors	1,759	1,733	1,670	1,702
Degrees Conferred, Graduate/Doctorate	744	708	544	538
4-year grad. rate, full-time, first time	34.1%	35.4%	36.2%	-
6-year grad. rate, full-time, first time	55.8%	54.5%	59.3%	-
% of full-time freshmen retained	80.1%	77.4%	81.6%	80.8%

College and Universities

Agency Profile

Analyst: Jessup

Combined Annual Operating Budgets for Institutions				
	2017-18	2018-19	2019-20	Avg. Ann. Chg.
State General Fund	\$281,987,400	\$289,547,400	\$299,614,800	2.1%
State Endowment	15,840,000	16,443,200	17,236,400	2.9%
Tuition/Student Fees	261,830,100	264,580,000	280,981,500	2.4%
Subtotal	\$559,657,500	\$570,570,600	\$597,832,700	2.3%
Non-appropriated Funds				
Reserves	\$0	\$0	\$0	-
Non-cog Tuition/Fees	(\$6,489,600)	\$3,988,600	(\$866,100)	-28.9%
Other Student Fees	109,741,000	112,013,500	118,496,822	2.7%
Fed Grants/Contracts	390,258,900	397,117,200	392,285,554	0.2%
State Grants/Contracts	23,926,300	25,155,200	26,216,393	3.2%
Gifts, Grants/Contracts	62,421,600	58,818,800	62,220,874	-0.1%
Sales & Services	27,653,200	26,485,800	26,539,823	-1.3%
Auxiliary Enterprises	100,815,600	95,832,900	104,483,559	1.2%
Indirect Costs	27,158,900	27,333,100	13,630,382	-16.6%
All Other	41,930,700	52,421,700	49,622,304	6.1%
Subtotal	\$777,416,600	\$799,166,800	\$792,629,611	0.7%
Grand Total All Funds	\$1,337,074,100	\$1,369,737,400	\$1,390,462,311	1.3%
Employee FTE	3,552.8	3,590.5	3,590.5	0.4%

FY 2020 Operating Budgets by Institution				
<i>(excludes funding related to Career Technical Education, Special and Health Education programs, and from the Permanent Building Fund.)</i>				
	Boise State University	Idaho State University	University of Idaho	Lewis-Clark State College
Sources of Funds				
Original Appropriation				
State General Fund	\$105,196,800	\$82,220,400	\$94,545,800	\$17,651,800
State General Fund O/T	0	0	0	0
State Endowment Funds	0	4,007,400	10,756,000	2,473,000
Tuition/Student Fees	121,309,400	63,794,100	79,232,300	16,645,700
Subtotal	\$226,506,200	\$150,021,900	\$184,534,100	\$36,770,500
Non-appropriated Funds				
Reserves				\$410,000
Non-cog Tuition/Fees	\$6,493,800	(\$3,189,700)	(\$4,092,700)	(\$77,500)
Other Student Fees	63,455,142	29,816,388	21,856,752	3,368,540
Fed Grants/Contracts	145,920,000	100,057,336	127,037,414	19,270,804
State Grants/Contracts	5,300,000	8,400,000	9,923,275	2,593,118
Gifts, Grants/Contracts	28,372,495	8,200,000	23,251,631	2,396,748
Sales & Services	0	6,000,000	19,374,823	1,165,000
Auxiliary Enterprises	62,538,994	18,900,000	19,438,765	3,605,800
Indirect Costs	0	2,600,000	10,700,000	330,382
All Other	35,548,900	5,600,000	8,222,626	250,778
Subtotal	\$347,629,331	\$176,384,024	\$235,712,586	\$33,313,670
Grand Total All Funds	\$574,135,531	\$326,405,924	\$420,246,686	\$70,084,170

College and Universities

Agency Profile

Analyst: Jessup

Net Asset Balances As of June 30, 2019

Net Assets:	BSU	ISU	UI*	LCSC	TOTAL
Invested in capital assets	\$313,743,782	\$156,573,903	\$251,956,088	\$52,850,968	\$775,124,741
Restricted, expendable	23,492,709	13,566,812	38,281,066	3,168,953	78,509,540
Unrestricted (see detail below)	126,158,523	81,957,684	(13,852,237)	18,784,556	213,048,526
Total Net Assets	\$463,395,014	\$252,098,399	\$276,384,917	\$74,804,477	\$1,066,682,807

Definitions

Invested in capital assets: This represents an institutions' total investment in capital assets, net of accumulated depreciation and outstanding debt obligations related to those capital assets. To the extent debt has been incurred but not yet expended for capital assets, such amounts are not included.

Restricted, expendable: This represents resources in which an institution is legally or contractually obligated to spend resources in accordance with restrictions imposed by external third parties.

Unrestricted: This represents resources derived from student fees and sales and services of educational and auxiliary enterprises (self-supporting activities that provide services for students, faculty, and staff).

Unrestricted Net Assets Detail:	BSU	ISU	UI*	LCSC	TOTAL
Obligated (Note A)	\$44,583,356	\$35,206,980	\$20,157,780	\$8,570,173	\$108,518,289
Designated (Note B)	60,615,079	33,689,200	0	9,336,489	103,640,768
Unrestricted Available (Note C)	20,960,088	13,061,504	(34,010,017)	877,894	889,469
Total Unrestricted Net Assets	\$126,158,523	\$81,957,684	(13,852,237)	\$18,784,556	\$213,048,526

Total Operating Expenses	\$410,106,761	\$252,645,730	\$429,127,326	\$54,048,733	\$1,145,928,550
Unrestricted Available Funds as a percentage of operating expenditures	5.1%	5.2%	(7.9%)	1.6%	0.1%

*The University of Idaho reports that the negative number reported in net assets is the result of a change in the government account standards in the reporting of net assets, so that the institution must now recognize pension obligations in a single year where these obligations had previously been amortized. Additionally, the institution reported an operating deficit in FY 2020 resulting from falling tuition.

Note A Obligated - Contractual obligations represent a variety of agreements which support initiatives or operations that have moved beyond management planning into execution. Obligations include contracts for goods and services, including construction projects. Obligations contain debt service commitments for outstanding debt and staffing commitments for personnel. These amounts also consist of inventories and other balances for contractual commitments.

Note B Designated - Designated net assets represent balances that are not yet legally contracted, but have been dedicated to initiatives deemed to be strategic or mission critical. Balances include capital or maintenance projects that are in active planning phases. Facility and administrative returns from sponsored projects (grants and contracts) are reinvested in infrastructure, or efforts to obtain additional grant funding. Documented central commitments to initiatives that have been approved at an executive level are designated.

Note C Unrestricted Funds Available - Balance represents reserves available to bridge uneven cash flows as well as future potential reduced funding. Current examples of potential future reductions are: budget reductions or holdbacks, enrollment fluctuations, and unfunded enrollment and workload adjustments. The State Board of Education has a benchmark within its strategic plan for unrestricted funds to be a minimum of 5% of operating expenditures.

Source: Taken from work papers relating to the institutions' audited financial statements.

College and Universities

Analyst: Jessup

Comparative Summary

Decision Unit	Agency Request			Governor's Rec		
	FTP	General	Total	FTP	General	Total
FY 2020 Original Appropriation	4,753.54	306,030,600	604,248,500	4,753.54	306,030,600	604,248,500
Reappropriation	0.00	0	133,085,500	0.00	0	133,085,500
1. UI, Occupancy Cost Rescission	0.00	0	0	0.00	(80,100)	(80,100)
Sick Leave Rate Reduction	0.00	0	0	0.00	(446,300)	(784,900)
1% Onetime General Fund Reduction	0.00	0	0	0.00	(3,060,400)	(3,060,400)
FY 2020 Total Appropriation	4,753.54	306,030,600	737,334,000	4,753.54	302,443,800	733,408,600
Noncognizable Funds and Transfers	118.26	0	17,356,300	118.26	0	17,356,300
Expenditure Adjustments	0.00	(80,100)	(472,300)	0.00	0	(392,200)
FY 2020 Estimated Expenditures	4,871.80	305,950,500	754,218,000	4,871.80	302,443,800	750,372,700
Removal of Onetime Expenditures	0.00	(50,000)	(132,860,000)	0.00	(50,000)	(132,860,000)
Base Adjustments	0.00	0	(6,467,000)	0.00	0	(6,467,000)
Restore Ongoing Rescissions	0.00	0	0	0.00	3,506,700	3,845,300
FY 2021 Base	4,871.80	305,900,500	614,891,000	4,871.80	305,900,500	614,891,000
Benefit Costs	0.00	5,746,500	10,167,900	0.00	(1,128,000)	(2,031,300)
Inflationary Adjustments	0.00	779,700	2,936,500	0.00	7,800	2,164,600
Replacement Items	0.00	0	6,324,100	0.00	0	6,324,100
Statewide Cost Allocation	0.00	526,100	526,100	0.00	526,100	526,100
Change in Employee Compensation	0.00	2,390,200	4,265,000	0.00	4,515,600	8,068,800
Nondiscretionary Adjustments	0.00	1,842,600	1,842,600	0.00	1,842,600	1,842,600
Endowment Adjustments	0.00	0	1,182,300	0.00	0	1,066,900
FY 2021 Program Maintenance	4,871.80	317,185,600	642,135,500	4,871.80	311,664,600	632,852,800
1. Occupancy Costs	7.24	2,256,100	2,256,100	1.73	707,300	707,300
2. Faculty Promotions	0.00	1,175,000	1,175,000	0.00	0	0
3. Personnel Cost Fund Shift	0.00	6,296,200	0	0.00	0	0
4. Idaho Law & Justice Learning Rent	0.00	0	0	0.00	(20,800)	(20,800)
5. Cybersecurity Programs	0.00	0	0	0.00	1,000,000	1,000,000
2% Ongoing General Fund Reduction	0.00	0	0	0.00	(6,118,300)	(6,118,300)
FY 2021 Total	4,879.04	326,912,900	645,566,600	4,873.53	307,232,800	628,421,000
Change from Original Appropriation	125.50	20,882,300	41,318,100	119.99	1,202,200	24,172,500
% Change from Original Appropriation		6.8%	6.8%		0.4%	4.0%

College and Universities

Analyst: Jessup

Budget by Decision Unit	FTP	General	Dedicated	Federal	Total
FY 2020 Original Appropriation					
The Legislature funded three line items for FY 2020: These included \$50,000 to pilot open education resources; \$150,000 for the higher education dual enrollment system; and \$887,800 for occupancy costs (including funding for BSU, ISU, and UI).					
	4,753.54	306,030,600	298,217,900	0	604,248,500

Reappropriation

The agency was authorized to reappropriate or carryover its unencumbered and unspent appropriation of dedicated funds from FY 2019 into FY 2020. Carryover for Boise State University (BSU) totaled \$30,212,300; Idaho State University (ISU) totaled \$75,944,500; University of Idaho (UI) totaled \$10,294,300; and Lewis-Clark State College (LCSC) totaled \$16,634,400. Carryover required legislative approval and is removed as a onetime expenditure before calculating the FY 2021 Base.

Agency Request	0.00	0	133,085,500	0	133,085,500
Governor's Recommendation	0.00	0	133,085,500	0	133,085,500

1. UI, Occupancy Cost Rescission

University of Idaho

Agency Request	0.00	0	0	0	0
The Governor recommends the rescission of \$80,100 for occupancy costs appropriated in FY 2020 for a building that was not acquired by the University of Idaho.					
Governor's Recommendation	0.00	(80,100)	0	0	(80,100)

Sick Leave Rate Reduction

BSU, ISU, and LCSC

Agency Request	0.00	0	0	0	0
The Governor recommends a six-month reduction of funding for employers who contribute to the PERSI-managed sick leave plan. This reduction will begin to draw down the reserve balance, which has grown significantly during the past several years. This recommendation includes a decrease of \$439,000 for Boise State University, \$277,000 for Idaho State University, and \$68,900 for Lewis-Clark State College.					
Governor's Recommendation	0.00	(446,300)	(338,600)	0	(784,900)

1% Onetime General Fund Reduction

Agency Request	0.00	0	0	0	0
The Governor recommends a onetime 1% General Fund rescission. This recommendation includes a decrease of \$1,052,000 for Boise State University, \$822,200 for Idaho State University, \$176,500 for Lewis-Clark State College, \$945,500 for the University of Idaho, and \$64,200 for Systemwide Programs.					
Governor's Recommendation	0.00	(3,060,400)	0	0	(3,060,400)

FY 2020 Total Appropriation

Agency Request	4,753.54	306,030,600	431,303,400	0	737,334,000
Governor's Recommendation	4,753.54	302,443,800	430,964,800	0	733,408,600

Noncognizable Funds and Transfers

BSU: Increase of \$24,599,500 due to student tuition and fees revenue in excess of the FY 2020 appropriation. Of this increase, \$6,493,800 is anticipated to be recurring as the result tuition and fee increases. The remaining \$18,105,700 is not anticipated as recurring.

ISU: Decrease of \$3,189,700 due to tuition revenue lower than anticipated.

LCSC: Decrease of \$77,500 due to tuition revenue lower than anticipated.

UI: Decrease of \$3,976,000 due to tuition revenue lower than anticipated.

This adjusts the number of FTP upward by 118.26 (117.46 for BSU; 9.48 for ISU; -6.69 for UI; and -1.99 for LCSC) and adjusts tuition and student fees to align with the FY 2020 approved budget. Adjustments also include transfer of funds from the Higher Education Research Council (HERC), IGEM program awards, and General Fund distributions from the Systemwide Program to the college and universities, which net to zero.

Agency Request	118.26	0	17,356,300	0	17,356,300
Governor's Recommendation	118.26	0	17,356,300	0	17,356,300

College and Universities

Analyst: Jessup

Budget by Decision Unit	FTP	General	Dedicated	Federal	Total
Expenditure Adjustments					
Amount includes a reduction of \$392,200 requested by LCSC to reflect a decrease in student tuition and fees (dedicated funds), and a reduction of \$80,100 requested by the UI to reflect an anticipated reversion.					
Agency Request	0.00	(80,100)	(392,200)	0	(472,300)
Governor's Recommendation	0.00	0	(392,200)	0	(392,200)
FY 2020 Estimated Expenditures					
Agency Request	4,871.80	305,950,500	448,267,500	0	754,218,000
Governor's Recommendation	4,871.80	302,443,800	447,928,900	0	750,372,700
Removal of Onetime Expenditures					
Removes onetime funding for reappropriation of student tuition and fees to the institutions.					
Agency Request	0.00	(50,000)	(132,810,000)	0	(132,860,000)
Governor's Recommendation	0.00	(50,000)	(132,810,000)	0	(132,860,000)
Base Adjustments					
Reverses the transfer of \$3,983,300 from the Higher Education Research Council (HERC), IGEN program awards, and General Fund distributions from the Systemwide Program to the college and universities, which net to zero. Base adjustment also includes the permanent reduction of \$80,100 from the University of Idaho for occupancy costs appropriated in FY 2020 for the acquisition of a property that did not occur. Base adjustments also reverse and make permanent those adjustments made by institutions in the current fiscal year for unanticipated increases in student tuition and fees which net to a decrease of \$6,467,000.					
Agency Request	0.00	0	(6,467,000)	0	(6,467,000)
<i>Base reduction recommended by the Governor. The Governor recommends reversal of the rescission for occupancy costs for the University of Idaho.</i>					
Governor's Recommendation	0.00	0	(6,467,000)	0	(6,467,000)
Restore Ongoing Rescissions					
Agency Request	0.00	0	0	0	0
<i>The Governor recommends restoration of the 1% General Fund rescission and sick leave rate reduction.</i>					
Governor's Recommendation	0.00	3,506,700	338,600	0	3,845,300
FY 2021 Base					
Agency Request	4,871.80	305,900,500	308,990,500	0	614,891,000
Governor's Recommendation	4,871.80	305,900,500	308,990,500	0	614,891,000
Benefit Costs					
Employer-paid benefit changes include an 18.9% increase (or \$2,200 per eligible FTP) for health insurance, bringing the total appropriation to \$13,850 per FTP. Also included are a one-year elimination of the unemployment insurance rate, a restoration of the Division of Human Resources rate, and adjustments to workers' compensation that vary by agency.					
Of this request, \$3,610,400 is for BSU (\$1,804,300 from the General Fund, \$1,806,100 from dedicated funds), \$2,711,800 is for ISU (\$1,872,600 from the General Fund, \$839,200 from dedicated funds), \$749,700 is for LCSC (\$387,200 from the General Fund, \$362,500 from dedicated funds), and \$3,096,000 is for the UI (\$1,682,400 from the General Fund, \$1,413,600 from dedicated funds).					
Agency Request	0.00	5,746,500	4,421,400	0	10,167,900
<i>The Governor recommends no increase for health insurance due to fewer claims than expected and changes to federal tax policies; a one-year elimination of the sick leave rate and the unemployment insurance rate; restoration of the Division of Human Resources rate; and adjustments for workers' compensation rates. Of this request, a decrease of \$1,147,700 is for BSU (\$573,600 from the General Fund, \$574,100 from dedicated funds), \$537,700 is for ISU (\$371,300 from the General Fund, \$166,400 from dedicated funds), \$181,600 is for LCSC (\$93,800 from the General Fund, \$87,800 from dedicated funds), and \$164,300 is for the UI (\$89,300 from the General Fund, \$75,000 from dedicated funds).</i>					
Governor's Recommendation	0.00	(1,128,000)	(903,300)	0	(2,031,300)

College and Universities

Analyst: Jessup

Budget by Decision Unit	FTP	General	Dedicated	Federal	Total
Inflationary Adjustments					
BSU: Includes \$971,400 ongoing from dedicated funds for general inflation; this request also includes \$217,000 ongoing from dedicated funds for library inflation.					
ISU: Includes \$14,000 ongoing from the General Fund and \$570,800 ongoing from dedicated funds for general inflation; this request also includes \$218,300 ongoing from the General Fund for library inflation.					
UI: Includes \$80,600 ongoing from the General Fund and \$369,900 ongoing from dedicated funds for general inflation; this request also includes \$202,000 ongoing from the General Fund and \$152,000 ongoing from dedicated funds for library inflation.					
LCSC: Includes \$26,400 ongoing from the General Fund and \$83,000 ongoing from dedicated funds for general inflation; this request also includes \$17,100 ongoing from the General Fund for library inflation.					
Systemwide: Includes \$4,300 ongoing from the General Fund for information technology services through the Department of Administration.					
Agency Request	0.00	779,700	2,156,800	0	2,936,500
<i>The Governor recommends \$7,800 in General Funds for an increase in Office of Information Technology Services support and dedicated fund spending authority for general inflation.</i>					
Governor's Recommendation	0.00	7,800	2,156,800	0	2,164,600
Replacement Items					
BSU: The agency requests \$2,945,600 onetime from dedicated funds for replacement of vehicles, lab and scientific equipment, audio visual equipment, and computer/data processing equipment.					
ISU: The agency requests \$3,378,500 onetime from the General Fund for replacement of instructional instruments, lab and scientific equipment, and computer/data processing equipment.					
Agency Request	0.00	0	6,324,100	0	6,324,100
Governor's Recommendation	0.00	0	6,324,100	0	6,324,100
Statewide Cost Allocation					
This request includes adjustments to recover the cost of services provided by other agencies in accordance with federal and state guidelines on cost allocation.					
BSU: Risk management fees will increase by \$64,400 and State Controller fees will increase by \$134,400, for a net increase of \$198,800.					
ISU: Attorney General fees will increase \$4,600, risk management fees will increase by \$13,500 and State Controller fees will increase by \$86,100, for a net increase \$104,200.					
UI: Attorney General fees will increase by \$200, risk management fees will increase by \$22,300 and State Controller fees will increase by \$151,000, for a net increase of \$173,500.					
LCSC: Risk management fees will decrease by \$300 and State Controller fees will increase by \$49,900, for a net increase of \$49,600.					
Agency Request	0.00	526,100	0	0	526,100
Governor's Recommendation	0.00	526,100	0	0	526,100

College and Universities

Analyst: Jessup

Budget by Decision Unit	FTP	General	Dedicated	Federal	Total
Change in Employee Compensation					
For calculation purposes, agencies were directed to include the cost of a 1% salary increase for permanent and temporary employees.					
Of this request, \$1,619,600 is for BSU (\$809,400 from the General Fund, \$810,200 from dedicated funds), \$1,021,400 is for ISU (\$705,300 from the General Fund, \$316,100 from dedicated funds), \$1,368,200 is for the UI (\$743,400 from the General Fund, \$624,800 from dedicated funds), and \$255,800 is for LCSC (\$132,100 from the General Fund, \$123,700 from dedicated funds).					
Agency Request	0.00	2,390,200	1,874,800	0	4,265,000
<i>The Governor recommends a 2% increase in employee compensation, distributed on merit. He does not recommend a compensation increase for group and temporary positions. This recommendation includes an increase of \$3,092,200 for Boise State University (\$1,545,300 from the General Fund, \$1,546,900 from dedicated funds), \$1,889,700 for Idaho State University (\$1,304,800 from the General Fund, \$584,900 from dedicated funds), \$498,300 for Lewis-Clark State College (\$257,400 from the General Fund, \$240,900 from dedicated funds), and \$2,581,700 for the University of Idaho (\$1,402,900 from the General Fund, \$1,178,800 from dedicated funds).</i>					
<i>The Governor recommends the pay structure for state employees be moved by 3% and includes \$6,900 for that purpose. This recommendation includes an increase of \$6,900 for Boise State University (\$5,200 from the General Fund, \$1,700 from dedicated funds).</i>					
Governor's Recommendation	0.00	4,515,600	3,553,200	0	8,068,800
Nondiscretionary Adjustments				BSU, ISU, UI, & LCSC	
The enrollment workload adjustment (EWA) formula was established in the policies of the Idaho Board of Education (Board) and is the primary formula for determining changes to maintenance funding for the post-secondary institutions based on enrollment. Pursuant to this formula, the request includes an increase of \$2,831,300 for BSU, a decrease of \$385,700 for ISU, a decrease of \$72,000 for the UI, and a decrease of \$531,000 for LCSC. The total request for the enrollment workload adjustment is for an increase of \$1,842,600 ongoing from the General Fund.					
Agency Request	0.00	1,842,600	0	0	1,842,600
Governor's Recommendation	0.00	1,842,600	0	0	1,842,600
Endowment Adjustments					
This adjustment provides an appropriation for endowment funds not otherwise used for personnel costs and includes an increase of \$257,400 for ISU, an increase of \$149,500 for LCSC, and an increase of \$775,400 for UI. This adjustment nets to an overall increase of \$1,182,300. The total distribution of endowment funds includes \$4,264,800 to Idaho State University (ISU), \$11,738,400 to the University of Idaho (UI), and \$2,667,000 to Lewis-Clark State College (LCSC). The institutions use portions of endowment distributions for personnel costs, operating expenditures, and capital outlay purchases.					
Agency Request	0.00	0	1,182,300	0	1,182,300
<i>The Governor's recommendation is less than the request because more endowment funds are applied elsewhere in the budget for health benefit costs and the recommended 2% CEC.</i>					
Governor's Recommendation	0.00	0	1,066,900	0	1,066,900
FY 2021 Program Maintenance					
Agency Request	4,871.80	317,185,600	324,949,900	0	642,135,500
Governor's Recommendation	4,871.80	311,664,600	321,188,200	0	632,852,800

College and Universities

Analyst: Jessup

Budget by Decision Unit	FTP	General	Dedicated	Federal	Total
1. Occupancy Costs				BSU, ISU, UI, & LCSC	
<p>BSU: The institution requests occupancy costs for the Fine Arts Building (occupied June 2019), Materials Research Building (to open April 2020), and the Alumni and Friends Center (occupied December 2017). These requests total 3.47 FTP and \$1,491,400 in ongoing occupancy costs from the General Fund.</p> <p>ISU: The institution requests occupancy costs for the Meridian Library Infill (occupied August 2019), Meridian cadaver lab expansion (occupied June 2019), the Engineering Project Center (occupied February 2017), and the Public Safety Infill (occupied January 2017). These requests total 0.35 FTP and \$94,300 in ongoing occupancy costs from the General Fund.</p> <p>UI: The institution requests occupancy costs for the WWAMI Medical Education Building expansion (occupied July 2019), UI Radio-TV Center (occupied October 2019), the 6th Street Greenhouse Addition (to be occupied April 2021), and a reconciliation of past occupancy cost requests (Aquaculture Research Institute Lab, ADA expansion for the Ag Science Lobby, and ADA expansion for the Food Research Lobby). These requests total 0.11 FTP and \$53,600 in ongoing occupancy costs from the General Fund.</p> <p>LCSC: The institution requests occupancy costs for the Career & Technical Education Building (to be occupied July 2020), totaling 3.31 FTP and \$616,800 in ongoing occupancy costs from the General Fund.</p>					
Agency Request	7.24	2,256,100	0	0	2,256,100
<p>BSU: The Governor recommends General Funds for half of the new Micron Center occupancy costs. The Governor does not recommend Fine Arts Building and Alumni and Friends Center occupancy costs.</p> <p>ISU: The Governor recommends 0.03 FTP and \$4,500 ongoing from the General Fund for half of the Meridian Library occupancy costs. The Governor does not recommend Meridian Cadaver Lab, Engineering Project Center, and Idaho Falls Center for Higher Education Public Safety occupancy costs.</p> <p>UI: The Governor recommends 0.04 FTP and \$3,400 ongoing from the General Fund for half of the new Radio-TV Center (\$900) and 6th Street Greenhouse (\$2,500) occupancy costs. The Governor does not recommend Washington, Wyoming, Alaska, Montana, Idaho (WWAMI) Medical Education Building occupancy costs.</p> <p>LCSC: The Governor recommends 1.66 FTP and \$306,700 ongoing from the General Fund for half of the Career and Technical Education Building occupancy costs.</p>					
<p>Half of the funding was recommended and appropriated in the FY 2020 budget, and the Governor does not recommend additional funding for past occupancy cost requests. The Governor recommends the Board of Education reexamine the process and funding of building occupancy costs.</p>					
Governor's Recommendation	1.73	707,300	0	0	707,300

College and Universities

Analyst: Jessup

Budget by Decision Unit	FTP	General	Dedicated	Federal	Total
2. Faculty Promotions				BSU, ISU, UI, & LCSC	
<p>The College and Universities request \$1,175,000 ongoing from the General Fund for faculty promotions. Of this request, \$974,500 would be used for salaries and the remaining \$200,500 would be used for benefits. Historically, institutions receive benefit costs and CEC based on the personnel costs contained in their budgets and are distributed at the discretion of the institution. The College and Universities claim that previous CEC increases have been used to provide salary increases in line with industry demands, but not to provide for promotions. If not supported in a line item, institutions stated that they would have to: (1) increase tuition rates, (2) reduce the CEC pool that employees receive, or (3) reallocate funding from other areas within their operating budgets. Historically, the costs associated with faculty promotions have been supported by increases to student tuition and fees.</p> <p>BSU requests \$558,200 ongoing from the General Fund for faculty promotions. This includes 37 Assistant Professors (transitioning to Associate Professors), 19 Associate Professors (transitioning to Full Professors), 3 Lecturer 1 positions (transitioning to Lecturer 2 positions), and 7 Lecturer 2 positions (transitioning to Lecturer 3 positions), for a total of 66.00 FTP being affected.</p> <p>ISU requests \$177,000 ongoing from the General Fund for faculty promotions. This includes 14.7 Assistant Professors (transitioning to Associate Professors), 4.2 Associate Professors (transitioning to Full Professors), 1 Senior Instructor (transitioning to Assistant Professor), 2 Instructor positions (transitioning to Senior Instructor), 2 Associate Lecturer positions (transitioning to Senior Lecturer), and 2 Assistant Lecturer positions (transitioning to Associate Lecturers), for a total of 25.90 FTP being affected.</p> <p>UI requests \$302,900 ongoing from the General Fund for faculty promotions. This includes 26.5 Assistant Professors (transitioning to Associate Professors), 9.3 Associate Professors (transitioning to Full Professors), and 4.9 Instructors (transitioning to Senior Instructor), for a total of 40.70 FTP being affected.</p> <p>LCSC requests \$136,900 ongoing from the General Fund for faculty promotions. This includes 11 Assistant Professors (transitioning to Associate Professor) and 5 Associated Professors (transitioning to Full Professor), for a total of 16.00 FTP being affected.</p>					
Agency Request	0.00	1,175,000	0	0	1,175,000
<i>Not recommended by the Governor.</i>					
Governor's Recommendation	0.00	0	0	0	0
3. Personnel Cost Fund Shift				BSU, ISU, UI, & LCSC	
<p>The institutions request a fund shift of \$6,296,200 ongoing from dedicated funds to the General Fund for personnel costs. Moneys requested would be used for increases for change in health benefit costs and change in employee compensation increases that would otherwise be spent from endowment funds and student tuition and fees at the institutions. This request was made as a fund shift within program maintenance and moved to a line item at the discretion of the LSO analyst. This request includes a General Fund increase of \$2,616,300 for BSU, an increase of \$1,155,300 for ISU, an increase of \$2,038,400 for the UI, and an increase of \$486,200 for LCSC.</p>					
Agency Request	0.00	6,296,200	(6,296,200)	0	0
<i>Not recommended by the Governor.</i>					
Governor's Recommendation	0.00	0	0	0	0
4. Idaho Law & Justice Learning Rent				University of Idaho	
Agency Request	0.00	0	0	0	0
<p><i>The Governor recommends an ongoing decrease of \$20,800 from the General Fund for rent at the Idaho Law and Justice Learning Center in Boise. Rent has historically been shared by the Idaho Supreme Court and the University of Idaho. This recommendation maintains a shared distribution of rent between the two agencies.</i></p>					
Governor's Recommendation	0.00	(20,800)	0	0	(20,800)

College and Universities

Analyst: Jessup

Budget by Decision Unit	FTP	General	Dedicated	Federal	Total
5. Cybersecurity Programs				Systemwide Programs	
Agency Request	0.00	0	0	0	0
<i>The Governor recommends onetime General Funds for Boise State University, Idaho State University, and University of Idaho to jointly develop cybersecurity programs with common learning outcomes and statewide pathways to careers.</i>					
Governor's Recommendation	0.00	1,000,000	0	0	1,000,000
2% Ongoing General Fund Reduction				BSU, ISU, UI, LCSC, & Systemwide	
Systemwide Programs, BSU, ISU, UI, and LCSC request an appropriation that is exempt from Section 67-3511, Idaho Code, which restricts the transfer of appropriation between programs and among personnel costs, operating expenditures, capital outlay, and trustee and benefit payments. This authority requires legislative approval.					
Agency Request	0.00	0	0	0	0
<i>The Governor recommends a 2% ongoing General Fund reduction across all object codes. This recommendation includes a decrease of \$2,104,000 for Boise State University, \$1,644,400 for Idaho State University, \$353,100 for Lewis-Clark State College, \$1,889,400 for the University of Idaho, and \$127,400 for Systemwide Programs.</i>					
Governor's Recommendation	0.00	(6,118,300)	0	0	(6,118,300)
FY 2021 Total					
Agency Request	4,879.04	326,912,900	318,653,700	0	645,566,600
Governor's Recommendation	4,873.53	307,232,800	321,188,200	0	628,421,000
Agency Request					
Change from Original App	125.50	20,882,300	20,435,800	0	41,318,100
% Change from Original App	2.6%	6.8%	6.9%		6.8%
Governor's Recommendation					
Change from Original App	119.99	1,202,200	22,970,300	0	24,172,500
% Change from Original App	2.5%	0.4%	7.7%		4.0%